

Who we are

A national education charity, underpinned by our founders' belief that every child should be given a chance. We serve pupils from many communities across the country, all with their unique character, strengths, and challenges. Our sole purpose is:

to provide OAT pupils with excellent learning opportunities, inside and outside the classroom.

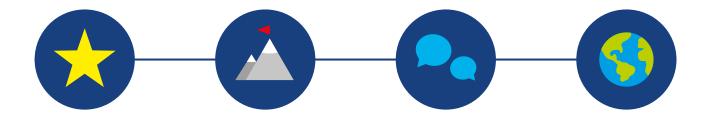
We are an outward-facing organisation, working in partnership with others to transform life chances, enabling children and young people to realise their dreams and aspirations.

We serve children and young people of all ages from those attending nurseries to those in sixth forms, embracing special schools and alternative provision.



Our mission and values

We believe that strength and impact are maximised by working as one team – from which comes our commitment to **achieving more together** – underpinned by our values, which inform all that we do.

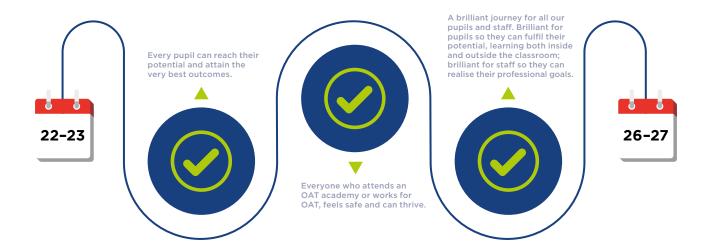


- Anyone can excel: unwavering belief that everyone can achieve
- Enjoy the challenge: perseverance pays dividends
- Share what is best: we achieve more from working together
- Be inclusive: celebrating our diversity and practising equity

The next five years

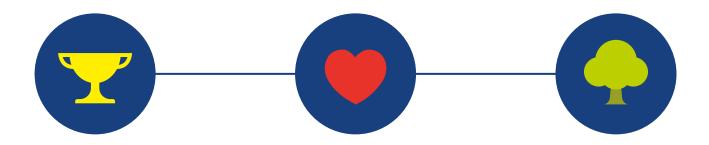
OAT has changed over the last three years. We are a larger organisation in terms of number of pupils and academies. We have refreshed OAT's commitment to deepening the Trust's impact on children and young people, and this is improving our schools.

Over the next five years we want our impact to be realised in further tangible improvements to outcomes. It is for this reason that our strategy will focus on ensuring:



We will contribute to the wider education system, and our future growth will be driven by where we can add value to a school or community.

Our people are everything, that is why we will ensure we work together to guarantee that:



- Our operations are the best they can be
- Everyone is supported to be passionate and engaged
- OAT operates sustainably and ethically

Ambition



Key Stage 2: 75% RWM



Key Stage 4: 65% 4+ in English/maths



Key Stage 4: 45% 5+ in English/maths



Key Stage 5: 35 APS



> 95% pupil attendance



PP vs non-PP gap narrows across all measures



All schools at least Ofsted good



Brilliant enriching journeys for all

We will relentlessly realise this ambition as OneOAT

